

This report provides you information regarding your child's performance on the Hawai'i Smarter Balanced English Language Arts (ELA)/Literacy and Mathematics Assessments administered in the Spring of 2025. These assessments measure student understanding of the Hawai'i Common Core standards – rigorous and challenging learning expectations in reading, writing, listening, and mathematics. Students in grades 3–8 and 11 took the Smarter Balanced Assessments, which provide you, your child, and your child's teachers with valuable information about whether your child is meeting grade level expectations. The results will provide an important measure of how well your child is progressing toward graduating ready for college and a career.

This report also describes the content of the assessments that put more emphasis on writing, solving problems and critical thinking. They were created specifically to measure students' progress toward mastery of the Hawai'i academic standards. Hawai'i collaborated with other states to create these more rigorous standards, and over the past few years, teachers have used them to guide and inform their teaching practice.

We encourage you to use this report to start a conversation with your child's teacher about their progress in school. Together we can provide the best education for your child.

## Smarter Balanced ELA/Literacy & Mathematics Assessment Results

### What is in this report?

- Scores on the Smarter Balanced ELA/Literacy and Mathematics Assessments.
- The areas that make up the Smarter Balanced ELA/Literacy and Mathematics Assessments

For more information

about this assessment, go to

[alohahsap.org](http://alohahsap.org)



### What is the purpose of the HSAP?

The Hawai'i Statewide Assessment Program (HSAP) is a statewide standardized testing program tied to the Hawai'i content standards, which define the knowledge and skills required for our children to succeed beyond high school. HSAP is designed to:

- help schools and complexes determine whether children are making progress on meeting standards; and
- help the state learn how schools and districts are ensuring that children are meeting the standards.

### What do the results of the HSAP mean, and how are they used?

HSAP results summarize a student's abilities as they relate to Hawai'i content standards. HSAP results are one of the many tools used by teachers to help identify whether each child is meeting grade-level expectations.

For help in understanding your child's scores and this report, contact your child's teacher or school principal.



## Demo, Demo

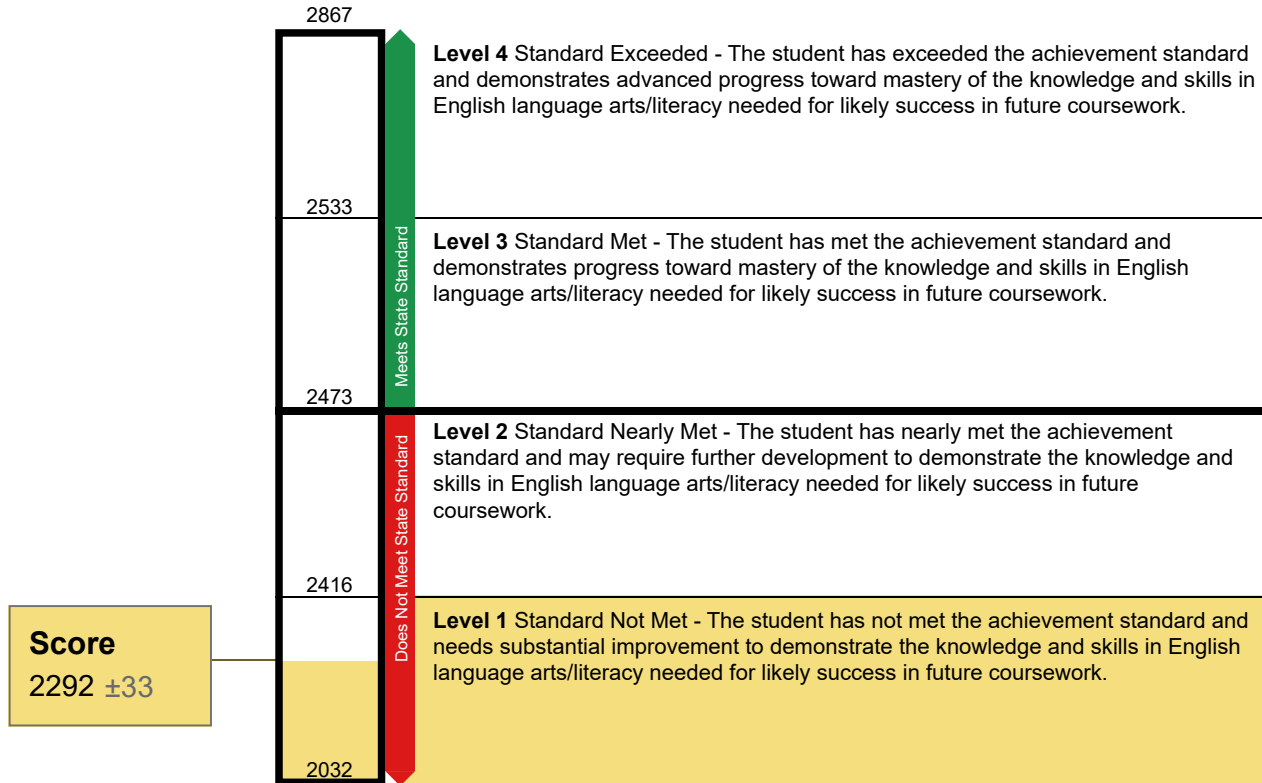
## Grade 4 ELA 2024-2025

Student ID: 9999990011 | Student DOB: 10/12/2015 | Enrolled Grade: 4  
Date Taken: 2/20/2025

Training Complex Area - A  
Demo School Group 2  
Kula a'o Hawai'i

**Scale Score:** 2292±33 **Performance:** Level 1

### How Did Your Child Do on the Test?



### How Does Your Child's Score Compare?

Name	Average Scale Score
Hawaii Department of Education	2392±17
Training Complex Area A	2231±18
Demo School Group 2	2231±18
Kula a'o Hawai'i	2231±18

#### Information on Standard Error of Measurement

A student's score is best interpreted when recognizing that the student's knowledge and skills fall within a score range and not just a precise number. For example, 2292 (±33) indicates a score range between 2259 and 2325.

Demo, Demo

Grade 4 ELA 2024-2025




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Training Complex Area - A  
Demo School Group 2  
Kula a'o Hawai'i

Scale Score: 2292±33 Performance: Level 1

## How Did Your Child Perform on Different Areas of the Test?

The table and the graph below indicate student performance on individual reporting categories. The black dot indicates the student's score on each reporting category. The lines to the left and right of the dot show the range of likely scores your student would receive if he or she took the test multiple times.

 Below Standard  At/Near Standard  Above Standard

Category	Performance	Performance	Performance Description
Reading			<p><b>What These Results Mean</b> Student has difficulty reading closely and analytically to comprehend a range of increasingly complex literary and informational texts.</p> <p><b>Next Steps</b> Have your child use details from a book/article to describe characters, events, or ideas and to explain the text's moral or main idea. Ask him or her to tell you how the text is organized and the author's point of view.</p>
Writing			<p><b>What These Results Mean</b> Student has difficulty producing effective and well-grounded writing for a range of purposes and audiences.</p> <p><b>Next Steps</b> Ask your child to write to explain or provide an opinion about a topic. There should be supporting details and facts and a clear conclusion. Your child can also create a story with imaginary events organized in a logical order.</p>

## How Did Your Child Perform on the Essay?

Essay	Raw Score	Conventions	Evidence/Elaboration	Organization/Purpose
Informational	2 out of 10 points	The informational response shows little or no understanding of correct sentence formation, punctuation, capitalization, grammar usage, and spelling. (0 out of 2 points)	The informational response provides minimal elaboration and limited facts and details to support the topic or controlling idea. The response is vague and may be ineffective for the audience and purpose. (1 out of 4 points)	The informational response has little or no structure and may be too brief or unfocused. If present, the development of ideas may drift from the purpose and/or audience. (1 out of 4 points)

## Demo, Demo

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## Grade 4 ELA 2024-2025

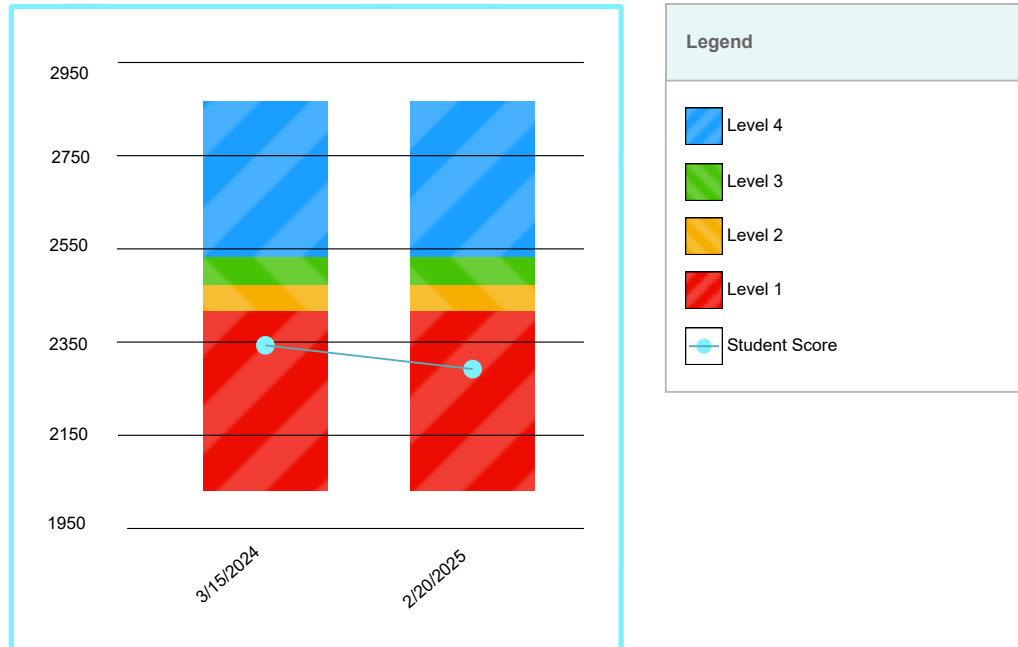
Training Complex Area - A  
Demo School Group 2  
Kula a'o Hawai'i

**Scale Score:** 2292±33 **Performance:** Level 1

### Your Child's Progress

#### Longitudinal Trend Chart Information

The chart below reports your child's performance over time. The shaded areas in multiple colors indicate the scale score range in each achievement level. Each mark on the graph represents your child's score and indicates whether he or she met the standards that year.



### Your Child's Progress

Date	Test Reason	Test Label	Scale Score	Performance
3/15/2024	Spring 2024 (Smarter Summative)	Grade 3 ELA	2343 ± 35	Level 1
2/20/2025	Spring 2025 (Smarter Summative)	Grade 4 ELA	2292 ± 33	Level 1

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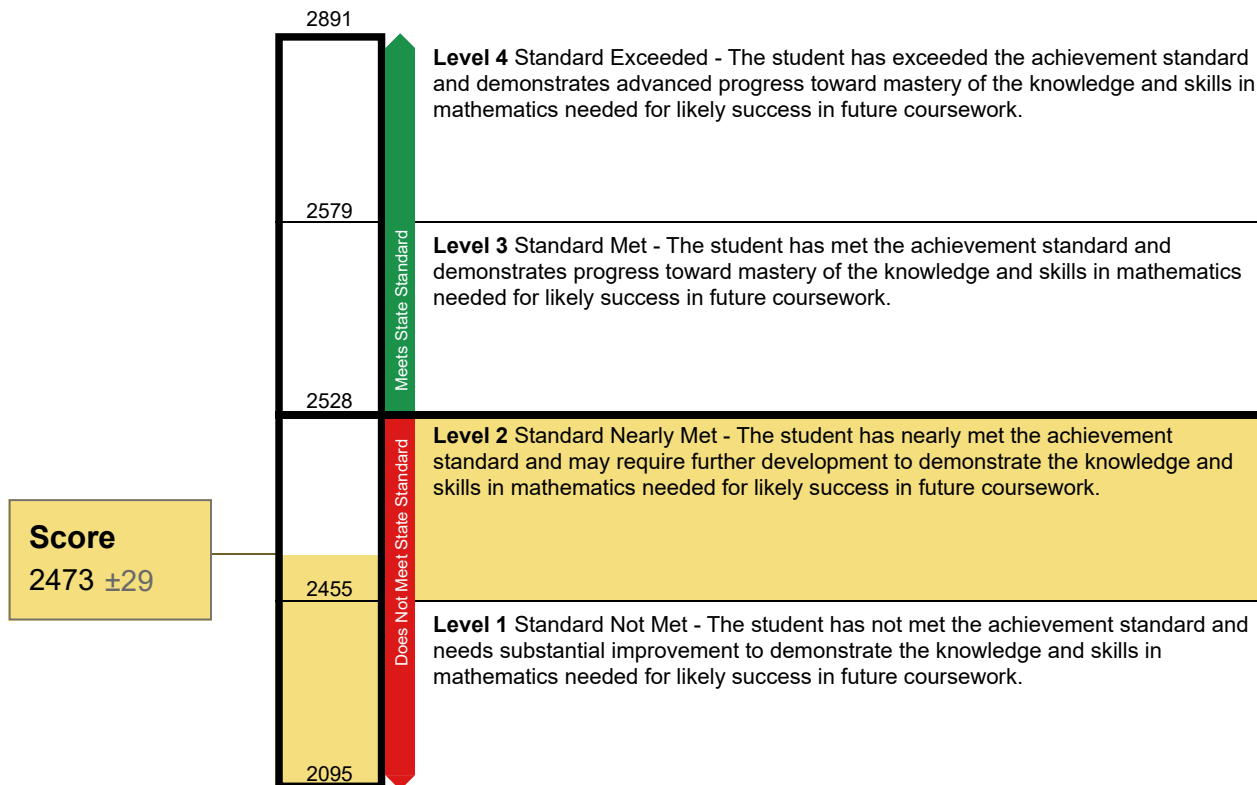
Grade 5 Math 2024-2025

Student ID: 9923456550 | Student DOB: 4/1/2014 | Enrolled Grade: 5  
Date Taken: 4/1/2025

Training Complex Area - A  
Demo School Group 2  
Kula a'o Hawai'i

Scale Score: 2473±29 Performance: Level 2

## How Did Your Child Do on the Test?



## How Does Your Child's Score Compare?

Name	Average Scale Score
Hawaii Department of Education	2501±26
Training Complex Area A	2285
Demo School Group 2	2285
Kula a'o Hawai'i	2285

### Information on Standard Error of Measurement

A student's score is best interpreted when recognizing that the student's knowledge and skills fall within a score range and not just a precise number. For example, 2473 (±29) indicates a score range between 2444 and 2502.

demo, demo

Student ID: 9923456550 | Student DOB: 4/1/2014 | Enrolled Grade: 5  
Date Taken: 4/1/2025

Grade 5 Math 2024-2025

Training Complex Area - A




Demo School Group 2

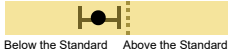

Kula a'o Hawai'i

Scale Score: 2473±29    Performance: Level 2

### How Did Your Child Perform on Different Areas of the Test?

The table and the graph below indicate student performance on individual reporting categories. The black dot indicates the student's score on each reporting category. The lines to the left and right of the dot show the range of likely scores your student would receive if he or she took the test multiple times.

 Below Standard     At/Near Standard     Above Standard

Category	Performance	Performance	Performance Description
Concepts and Procedures	 Below the Standard    Above the Standard		<p><b>What These Results Mean</b></p> <p>Student has difficulty explaining and applying mathematical concepts and interpreting and carrying out mathematical procedures with precision and fluency.</p> <p><b>Next Steps</b></p> <p>With your child, find fraction models online to describe results for multiplying a whole number by a fraction. For example, multiply 3 by <math>\frac{3}{4}</math> by using 3 fraction models of <math>\frac{3}{4}</math>.</p>

demo, demo

Grade 5 Math 2024-2025

Student ID: 9923456550 | Student DOB: 4/1/2014 | Enrolled Grade: 5

Training Complex Area - A

Date Taken: 4/1/2025

Demo School Group 2

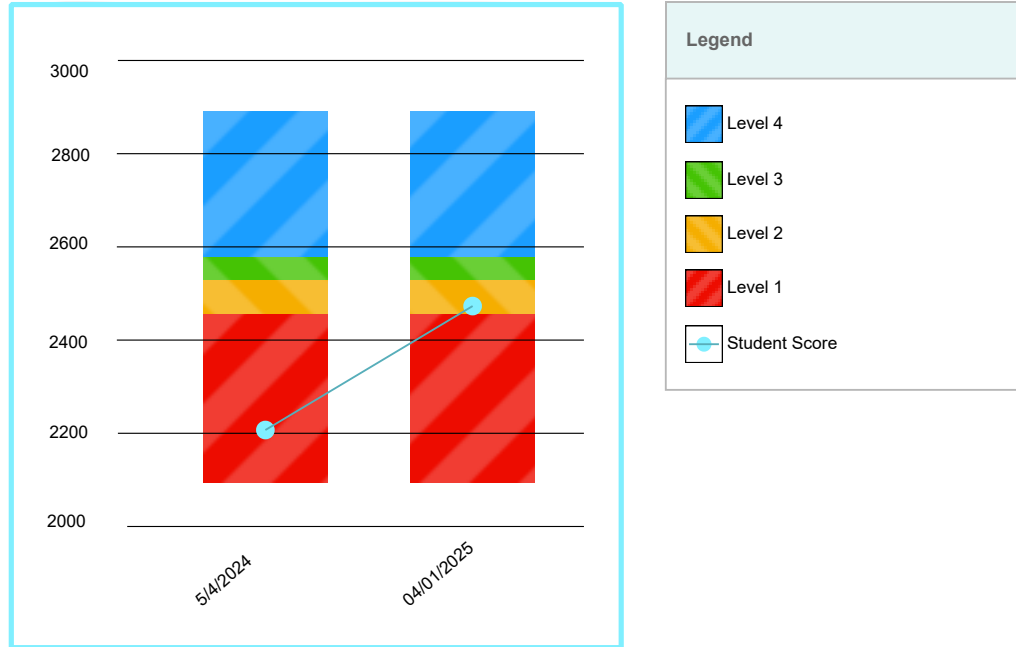
Kula a'o Hawai'i

Scale Score: 2473±29 Performance: Level 2

## Your Child's Progress

### Longitudinal Trend Chart Information

The chart below reports your child's performance over time. The shaded areas in multiple colors indicate the scale score range in each achievement level. Each mark on the graph represents your child's score and indicates whether he or she met the standards that year.



## Your Child's Progress

Date	Test Reason	Test Label	Scale Score	Performance
5/4/2024	Spring 2024 (Smarter Summative)	Grade 4 Math	2207 ± 62	Level 1
4/1/2025	Spring 2025 (Smarter Summative)	Grade 5 Math	2473 ± 29	Level 2