

Student Name: Jennifer Doe
School: Aloha Middle School
Complex Area: Ewa
Test Year: 2017–2018

The student's name may have been truncated due to space limitations.



Hawai'i



Dear Doe Family:

We are pleased to provide you this report about Jennifer's performance on the Hawai'i Smarter Balanced English Language Arts (ELA)/Literacy and Mathematics Assessments administered in the Spring of 2018. These assessments measure student understanding of the Hawai'i Common Core standards – rigorous and challenging learning expectations in reading, writing, listening, and mathematics. Students in grades 3-8 and 11 took the Smarter Balanced Assessments, which provide you, your child, and your child's teachers with valuable information about their strengths and areas needing attention.

Nearly 200 U.S. colleges and universities, including the University of Hawai'i, will use the 11th grade Smarter Balanced scores for course placement. The results will provide an important measure of how well Jennifer is progressing toward graduating ready for college and a career.

This report also describes the content of the assessments that put more emphasis on writing, solving problems and critical thinking. They were created specifically to measure students' progress toward mastery of the Hawai'i academic standards. Hawai'i collaborated with other states to create these more rigorous standards, and over the past few years, teachers have used them to guide and inform their teaching practice.

We encourage you to use this report to start a conversation with Jennifer's teacher about her progress in school. Together we can provide the best education for our students.

Sincerely,

Dr. Christina M. Kishimoto
Superintendent

Smarter Balanced

ELA/Literacy & Mathematics

Assessment Results

What is in this report?

- Jennifer's scores on the Smarter Balanced ELA/Literacy and Mathematics Assessments
- How Jennifer's scores compare
- The areas that make up the Smarter Balanced ELA/Literacy and Mathematics Assessments
- Whether Jennifer met the standard in the different areas of each subject
- How you can help Jennifer improve her ELA/Literacy and Mathematics skills

For more information
about this assessment, go to
alohahsap.org



Grade

8

2017–2018



Hawai'i

Department of Education



Jennifer's ELA/Literacy Score

2495

Level 2**Standard Nearly Met**

Jennifer's ELA/Literacy score is 2495. This score is lower than the average score of eighth graders in her school, lower than that of eighth graders in her complex area, and lower than that of eighth graders statewide.

I A student's test score can vary if the test is taken several times. If your child were tested again, it is likely that Jennifer would receive a score between 2490 and 2500.

How does this compare?

	Average Score
State Average	2651
Complex Area Average	2658
School Average	2605

Jennifer's
Score:
2495

2989

Level 4 Standard Exceeded - The student has exceeded the achievement standard and demonstrates advanced progress toward mastery of the knowledge and skills in English language arts/literacy needed for likely success in entry-level credit-bearing college coursework after high school.

2668

Level 3 Standard Met - The student has met the achievement standard and demonstrates progress toward mastery of the knowledge and skills in English language arts/literacy needed for likely success in entry-level credit-bearing college coursework after high school.

2567

Level 2 Standard Nearly Met - The student has nearly met the achievement standard and may require further development to demonstrate the knowledge and skills in English language arts/literacy needed for likely success in entry-level credit-bearing college coursework after high school.

2487

Level 1 Standard Not Met - The student has not met the achievement standard and needs substantial improvement to demonstrate the knowledge and skills in English language arts/literacy needed for likely success in entry-level credit-bearing college coursework after high school.

2097

Has Your Child Met the Standard in the Different Areas of ELA/Literacy?

Next Steps

Reading



Lexile® Measure: 980L

Your child may be able to read closely and analytically to comprehend a range of increasingly complex literary and informational texts.

Have your child study different texts that present conflicting points of view on the same topic. Compare the texts to other ideas (like myths or historical events) and point out analogies (comparing unlike ideas).

Listening



Your child can employ effective listening skills for a range of purposes and audiences.

Have your child listen to or watch documentaries or speeches on a topic. Have her explain the points presented on the topic using information from the sources. Ask if the sources can be trusted and why.

Research/Inquiry



Your child has difficulty engaging in research and inquiry to investigate topics, and to analyze, integrate, and present information.

Have your child conduct research on a topic. Have her research several sides of the topic, combining data from different sources. She needs to include quotations and her opinion about the topic.

Writing



Your child may be able to produce effective and well-grounded writing for a range of purposes and audiences.

Help your child write argumentative essays, which address opposing views and include a counterclaim, logical reasoning, and support. All essays need direct quotations and formal, subject-specific language.

Writing Dimensions

Essay	Organization/Purpose	Evidence/Elaboration	Conventions
Narrative	The narrative response is somewhat sustained and includes an inconsistent plot of real or imagined events, a minimal setting, and limited character development. The events follow an irregular sequence of events and are linked by weak transitions. (2 out of 4 points)	The narrative response provides uneven elaboration to support the development of the narrative including vague connections to sources; weak narrative techniques; and partial use of sensory, concrete and figurative language that may not advance the story. (2 out of 4 points)	The narrative response shows an adequate understanding of correct sentence formation, punctuation, capitalization, grammar usage, and spelling. (2 out of 2 points)



Jennifer's Mathematics Score

2650
Level 3
Standard Met

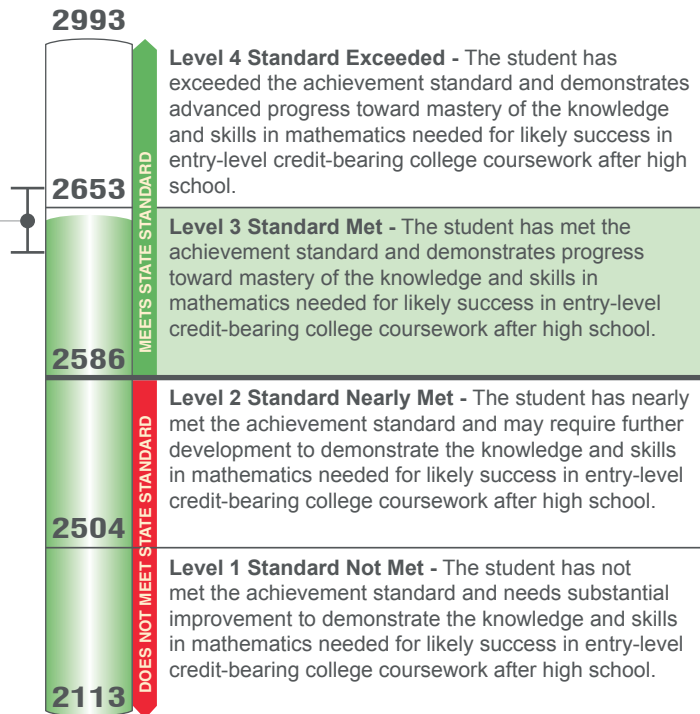
Jennifer's Mathematics score is 2650. This score is higher than the average score of eighth graders in her school, similar to that of eighth graders in her complex area, and similar to that of eighth graders statewide.

A student's test score can vary if the test is taken several times. If your child were tested again, it is likely that Jennifer would receive a score between 2630 and 2670.

How does this compare?

	Average Score
State Average	2651
Complex Area Average	2658
School Average	2605

Jennifer's
Score:
2650



Has Your Child Met the Standard in the Different Areas of Mathematics?

Concepts and Procedures



Your child can explain and apply mathematical concepts and interpret and carry out mathematical procedures with precision and fluency.

Next Steps

With your child, find containers in your home that are in the shape of cylinders, cones, and spheres and figure out how their volume (space an object takes up) would change if their dimensions were changed. For example, if the radius of the base of a can is doubled, how does that affect the volume of the can? (The can's volume increases.)

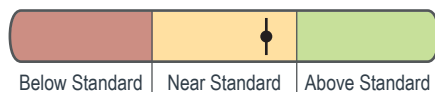
Problem Solving and Modeling & Data Analysis



Your child can solve a range of complex well-posed problems in pure and applied mathematics, making productive use of knowledge and problem solving strategies. Your child can analyze complex, real-world scenarios and can construct and use mathematical models to interpret and solve problems.

With your child, explore functions in real-life relationships such as the height of a thrown ball after different amounts of time or the population of a country over time. See that the shape of the function's graphs is not a straight line. Talk about why the rate of change for a function does not stay the same (balls slow down with time).

Communicating Reasoning



Your child may be able to clearly and precisely construct viable arguments to support their own reasoning and to critique the reasoning of others.

Ask your child to find real-world examples of a right triangle (such as a ramp or a ladder leaning against a wall) and ask her to explain how to figure out the lengths of the sides of the triangle.

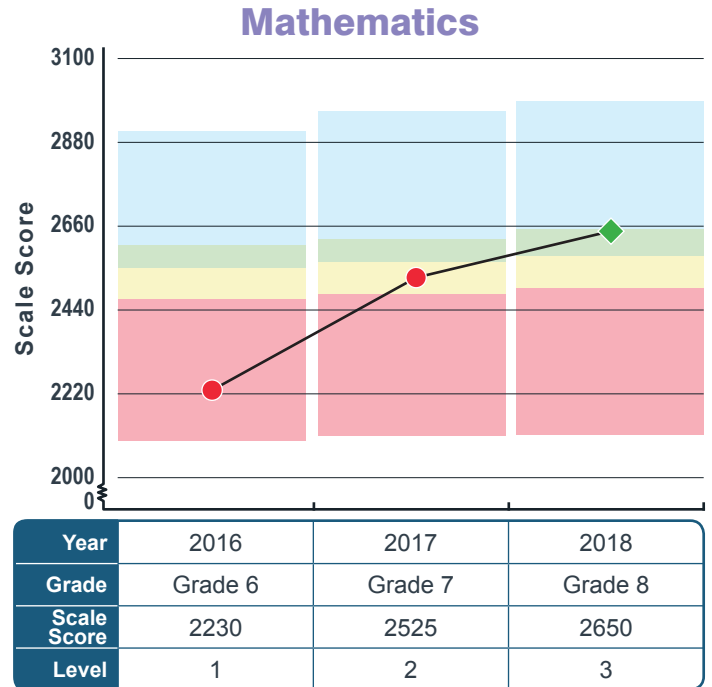
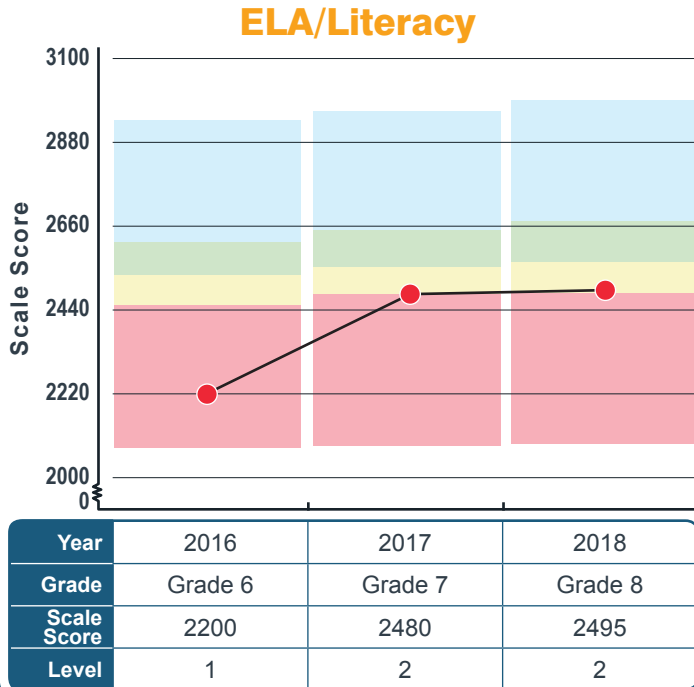


Your Child's Progress

The chart below reports your child's performance for each school year. The shaded areas in multiple colors indicate the scale score range in each achievement level. Each mark on the graph represents your child's score and indicates whether he or she met the standards that year.

Legend

Level 1 Level 2 Level 3 Level 4 —◆— Student Score Met Standards —●— Student Score Did Not Meet Standards



Resources

ELA/Literacy

LearnZillion - Brief 2-5 minute video lessons break down tricky concepts step-by-step. The videos help both struggling learners, and those who are ready for more, build their knowledge and understanding of new concepts. <https://learnzillion.com/>

NEWSela - This website provides students with high interest nonfiction articles that are updated daily. Each article offers a choice of five different reading levels, making it just right for each child. <https://newsela.com>

Lexile Measure - The Lexile Framework for Reading is a scientific approach to reading and text measurement. There are two Lexile measures: the Lexile reader measure represents a person's reading ability; the Lexile text measure represents a text's difficulty level. <http://www.hawaiipublicschools.org/TeachingAndLearning/Testing/StateAssessment/Pages/Lexile-overview.aspx>

Mathematics

Khan Academy - This site provides an extensive library of math content for all grades. Students can practice at their own pace and make use of interactive challenges, and videos from any computer with access to the web. <https://www.khanacademy.org/commoncore>

Illustrative Mathematics - This site provides mathematical tasks, task solutions, and commentary on how the tasks illustrate content standards. The site also provides videos and vignettes illustrating the Mathematical Practices. www.illustrativemathematics.org

LearnZillion - Brief 2-5 minute video lessons break down tricky concepts step-by-step. The videos help both struggling learners, and those who are ready for more, build their knowledge and understanding of new concepts. <https://learnzillion.com/>

HSAP Assessment Information

What is the purpose of the HSAP?

The Hawai'i Statewide Assessment Program (HSAP) is a statewide standardized testing program tied to the Hawai'i content standards, which define the knowledge and skills required for our children to succeed beyond high school. HSAP is designed to:

- help schools and districts determine whether children are making progress on meeting standards; and
- help the state learn how schools and districts are ensuring that children are meeting the standards.

What do the results of the HSAP mean, and how are they used?

HSAP results summarize a student's abilities as they relate to Hawai'i content standards. HSAP is one of the many tools used by teachers to help identify each child's strengths and weaknesses so that they can focus their instruction to meet the specific needs of their students.

For help in understanding Jennifer's scores and this report, contact Jennifer's teacher or school principal.

Student Name: Jennifer Doe-Incomplete
School: Aloha Middle School
Complex Area: Ewa
Test Year: 2017–2018

The student's name may have been truncated due to space limitations.



Hawai'i



Dear Doe-Incomplete Family:

We are pleased to provide you this report about Jennifer's performance on the Hawai'i Smarter Balanced English Language Arts (ELA)/Literacy and Mathematics Assessments administered in the Spring of 2018. These assessments measure student understanding of the Hawai'i Common Core standards – rigorous and challenging learning expectations in reading, writing, listening, and mathematics. Students in grades 3-8 and 11 took the Smarter Balanced Assessments, which provide you, your child, and your child's teachers with valuable information about their strengths and areas needing attention.

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Superintendent

Smarter Balanced

ELA/Literacy & Mathematics

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Grade

8

2017–2018



Hawai'i
Department of Education



Jennifer's ELA/Literacy Score

2495*

Level 2**Standard Nearly Met**

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* Jennifer's score is based upon an incomplete test.

How does this compare?

	Average Score
State Average	2651
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Score:
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MEETS STATE STANDARD

DOES NOT MEET STATE STANDARD

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Has Your Child Met the Standard in the Different Areas of ELA/Literacy?

Next Steps

Reading

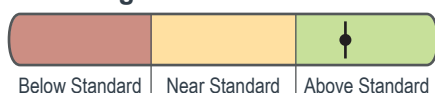


Lexile® Measure: 980L

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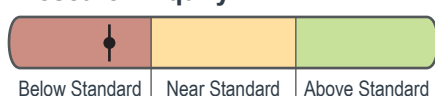
Listening



Your child can employ effective listening skills for a range of purposes and audiences.

Have your child listen to or watch documentaries or speeches on a topic. Have her explain the points presented on the topic using information from the sources. Ask if the sources can be trusted and why.

Research/Inquiry



Your child has difficulty engaging in research and inquiry to investigate topics, and to analyze, integrate, and present information.

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Writing



Your child may be able to produce effective and well-grounded writing for a range of purposes and audiences.

Help your child write argumentative essays, which address opposing views and include a counterclaim, logical reasoning, and support. All essays need direct quotations and formal, subject-specific language.

Writing Dimensions

Essay	Organization/Purpose	Evidence/Elaboration	Conventions
Narrative	The response was not able to be scored for the following reason: Off-topic.	The response was not able to be scored for the following reason: Off-topic.	The response was not able to be scored for the following reason: Off-topic.



Jennifer's Mathematics Score

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Level 3
Standard Met

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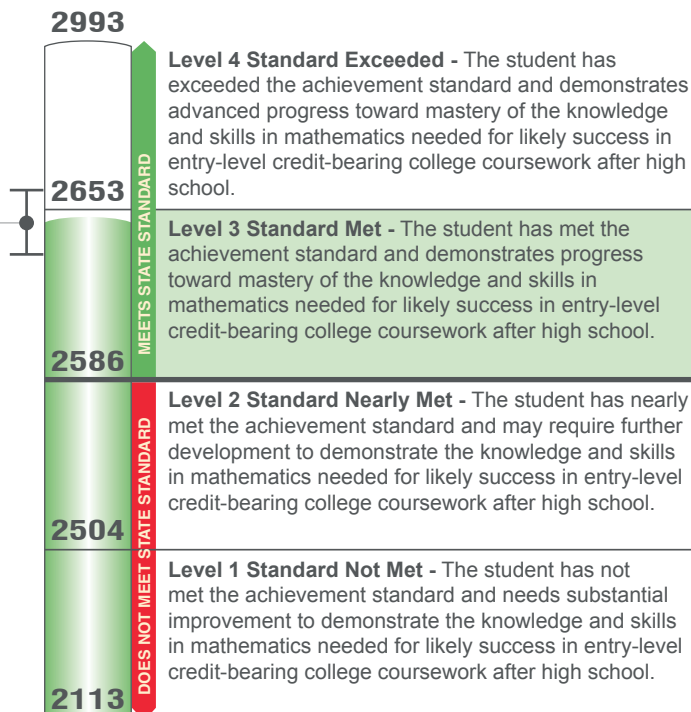
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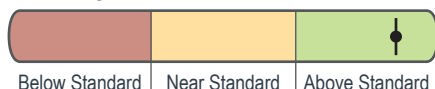
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Has Your Child Met the Standard in the Different Areas of Mathematics?

Next Steps

Concepts and Procedures



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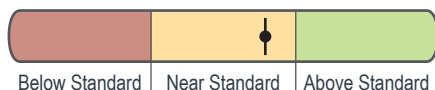
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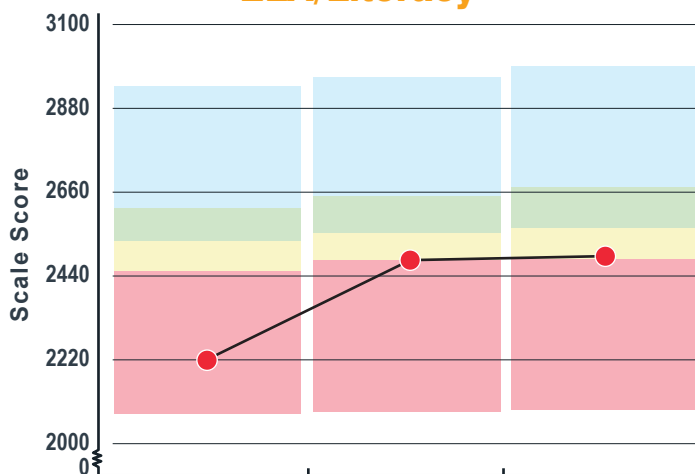
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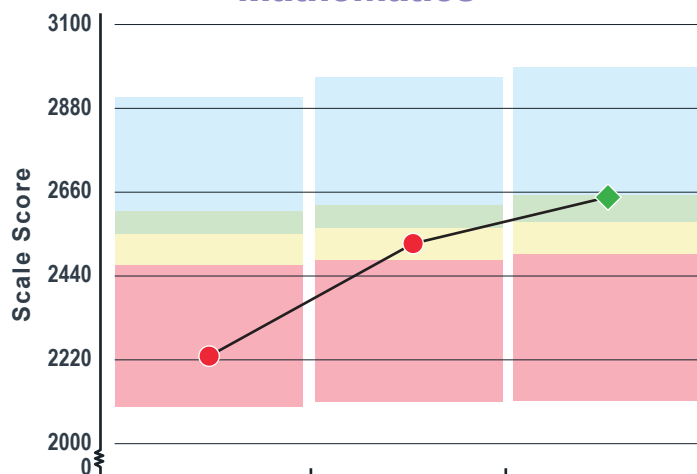
Legend

Level 1 Level 2 Level 3 Level 4 —◆— Student Score Met Standards —●— Student Score Did Not Meet Standards

ELA/Literacy



Mathematics



Resources

ELA/Literacy

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For help in understanding Jennifer's scores and this report, contact Jennifer's teacher or school principal.

Student Name: Jonathan Doe
School: Aloha Middle School
Complex Area: Ewa
Test Year: 2017–2018

The student's name may have been truncated due to space limitations.



Hawai'i



Dear Doe Family:

We are pleased to provide you this report about Jonathan's performance on the Hawai'i Smarter Balanced English Language Arts (ELA)/Literacy and Mathematics Assessments administered in the Spring of 2018. These assessments measure student understanding of the Hawai'i Common Core standards – rigorous and challenging learning expectations in reading, writing, listening, and mathematics. Students in grades 3-8 and 11 took the Smarter Balanced Assessments, which provide you, your child, and your child's teachers with valuable information about their strengths and areas needing attention.

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This report also describes the content of the assessments that put more emphasis on writing, solving problems and critical thinking. They were created specifically to measure students' progress toward mastery of the Hawai'i academic standards. Hawai'i collaborated with other states to create these more rigorous standards, and over the past few years, teachers have used them to guide and inform their teaching practice.

We encourage you to use this report to start a conversation with Jonathan's teacher about his progress in school. Together we can provide the best education for our students.

Sincerely,

Dr. Christina M. Kishimoto
Superintendent

Smarter Balanced

ELA/Literacy & Mathematics

Assessment Results

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Grade
11
2017–2018



Hawai'i
Department of Education



Jonathan's ELA/Literacy Score

2650
Level 3
Standard Met

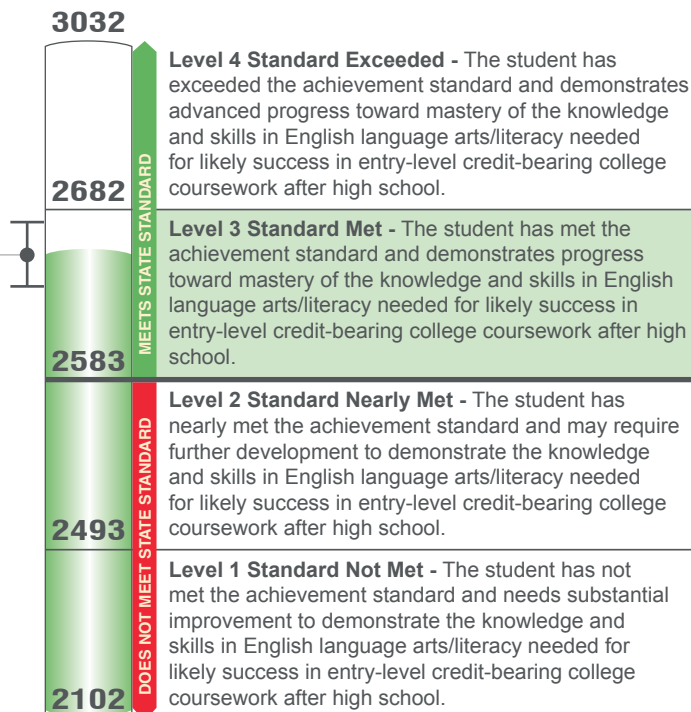
Jonathan's ELA/Literacy score is 2650. This score is higher than the average score of eleventh graders in his school, similar to that of eleventh graders in his complex area, and similar to that of eleventh graders statewide.

I A student's test score can vary if the test is taken several times. If your child were tested again, it is likely that Jonathan would receive a score between 2622 and 2678.

How does this compare?

	Average Score
State Average	2651
Complex Area Average	2658
School Average	2605

Jonathan's
Score:
2650



Has Your Child Met the Standard in the Different Areas of ELA/Literacy?

Reading

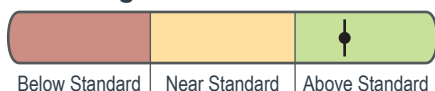


Lexile® Measure: 1080L

Your child may be able to read closely and analytically to comprehend a range of increasingly complex literary and informational texts.

Have your child analyze literature and major U.S. texts (like the Constitution), noting the interaction of complex ideas, events, and characters and how an author's structure, style, and word choice change meaning.

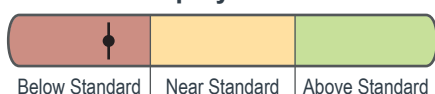
Listening



Your child can employ effective listening skills for a range of purposes and audiences.

Have your child listen to college-level documentaries and use information from different sources to solve a new problem or create a new idea. He should evaluate each source for accuracy and bias (prejudice).

Research/Inquiry



Your child has difficulty engaging in research and inquiry to investigate topics, and to analyze, integrate, and present information.

Have your child complete a research project. Have him combine different print and digital sources, determine if the sources are on topic, answer the research question/problem, and correctly cite (credit) sources.

Writing



Your child may be able to produce effective and well-grounded writing for a range of purposes and audiences.

Have your child write argumentative and informational essays that examine complex ideas. The essays should show sound reasoning, include relevant and reliable evidence, and be precise and organized.

Writing Dimensions

Essay	Organization/Purpose	Evidence/Elaboration	Conventions
Argumentative	The argumentative response has a recognizable structure including a clear claim, adequate development, and some varied transitions to clarify and connect ideas. The response has an adequate introduction and conclusion and addresses the opposing argument. (3 out of 4 points)	The argumentative response provides adequate elaboration to support the claim including adequate facts and details cited from sources, some elaborative techniques and general language appropriate for the audience and purpose. (3 out of 4 points)	The argumentative response shows an adequate understanding of correct sentence formation, punctuation, capitalization, grammar usage, and spelling. (2 out of 2 points)



Jonathan's Mathematics Score

2650

Level 3
Standard Met

Jonathan's Mathematics score is 2650. This score is higher than the average score of eleventh graders in his school, similar to that of eleventh graders in his complex area, and similar to that of eleventh graders statewide.

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How does this compare?

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Complex Area Average	2658
School Average	2605

Jonathan's
Score:
2650

3085

2718

2628

2543

2118

MEETS STATE STANDARD

DOES NOT MEET STATE STANDARD

Level 4 Standard Exceeded - The student has exceeded the achievement standard and demonstrates advanced progress toward mastery of the knowledge and skills in mathematics needed for likely success in entry-level credit-bearing college coursework after high school.

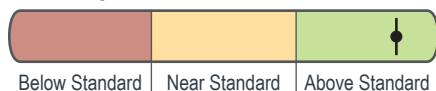
Level 3 Standard Met - The student has met the achievement standard and demonstrates progress toward mastery of the knowledge and skills in mathematics needed for likely success in entry-level credit-bearing college coursework after high school.

Level 2 Standard Nearly Met - The student has nearly met the achievement standard and may require further development to demonstrate the knowledge and skills in mathematics needed for likely success in entry-level credit-bearing college coursework after high school.

Level 1 Standard Not Met - The student has not met the achievement standard and needs substantial improvement to demonstrate the knowledge and skills in mathematics needed for likely success in entry-level credit-bearing college coursework after high school.

Has Your Child Met the Standard in the Different Areas of Mathematics?

Concepts and Procedures



Your child can explain and apply mathematical concepts and interpret and carry out mathematical procedures with precision and fluency.

Next Steps

Ask your child to create complex equations with two variables, and solve for the variables. Ask your child to design a strategy to solve equation, $x^{2n} + bx^n + c = 0$ (such as $x^4 - 5x^2 + 4 = 0$). Compare the equation to a quadratic equation, and discuss how the same strategies can be used, such as rewriting as $(x^2 - 4)(x^2 - 1) = 0$.

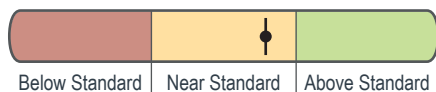
Problem Solving and Modeling & Data Analysis



Your child can solve a range of complex well-posed problems in pure and applied mathematics, making productive use of knowledge and problem solving strategies. Your child can analyze complex, real-world scenarios and can construct and use mathematical models to interpret and solve problems.

Ask your child to explain how linear and exponential functions are different. The distance a train travels in 2 hours at 50 miles per hour is linear (the increase in distance each hour is the same). The amount of money after 2 years in an account earning 2% interest is exponential (the increase in money each year is different).

Communicating Reasoning



Your child may be able to clearly and precisely construct viable arguments to support their own reasoning and to critique the reasoning of others.

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HSAP Assessment Information

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For help in understanding Jonathan's scores and this report, contact Jonathan's teacher or school principal.

Student Name: Jonathan Doe-Incomplete
School: Aloha Middle School
Complex Area: Ewa
Test Year: 2017–2018

The student's name may have been truncated due to space limitations.



Hawai'i



Dear Doe-Incomplete Family:

We are pleased to provide you this report about Jonathan's performance on the Hawai'i Smarter Balanced English Language Arts (ELA)/Literacy and Mathematics Assessments administered in the Spring of 2018. These assessments measure student understanding of the Hawai'i Common Core standards – rigorous and challenging learning expectations in reading, writing, listening, and mathematics. Students in grades 3-8 and 11 took the Smarter Balanced Assessments, which provide you, your child, and your child's teachers with valuable information about their strengths and areas needing attention.

Nearly 200 U.S. colleges and universities, including the University of Hawai'i, will use the 11th grade Smarter Balanced scores for course placement. The results will provide an important measure of how well Jonathan is progressing toward graduating ready for college and a career.

This report also describes the content of the assessments that put more emphasis on writing, solving problems and critical thinking. They were created specifically to measure students' progress toward mastery of the Hawai'i academic standards. Hawai'i collaborated with other states to create these more rigorous standards, and over the past few years, teachers have used them to guide and inform their teaching practice.

We encourage you to use this report to start a conversation with Jonathan's teacher about his progress in school. Together we can provide the best education for our students.

Sincerely,

Dr. Christina M. Kishimoto
Superintendent

Smarter Balanced

ELA/Literacy & Mathematics

Assessment Results

What is in this report?

- Jonathan's scores on the Smarter Balanced ELA/Literacy and Mathematics Assessments
- How Jonathan's scores compare
- The areas that make up the Smarter Balanced ELA/Literacy and Mathematics Assessments
- Whether Jonathan met the standard in the different areas of each subject
- How you can help Jonathan improve his ELA/Literacy and Mathematics skills

For more information
about this assessment, go to
alohahsap.org



Grade
11
2017–2018



Hawai'i
Department of Education



Jonathan's ELA/Literacy Score

2650*
Level 3
Standard Met

Jonathan's ELA/Literacy score is 2650. This score is higher than the average score of eleventh graders in his school, similar to that of eleventh graders in his complex area, and similar to that of eleventh graders statewide.

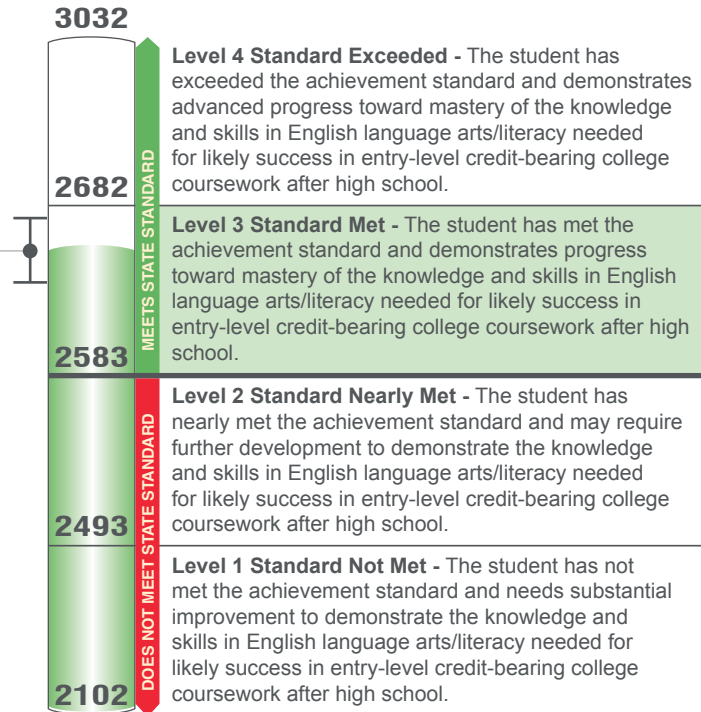
A student's test score can vary if the test is taken several times. If your child were tested again, it is likely that Jonathan would receive a score between 2622 and 2678.

* Jonathan's score is based upon an incomplete test.

How does this compare?

	Average Score
State Average	2651
Complex Area Average	2658
School Average	2605

Jonathan's
Score:
2650



Has Your Child Met the Standard in the Different Areas of ELA/Literacy?

Next Steps

Reading



Lexile® Measure: 1080L

Your child may be able to read closely and analytically to comprehend a range of increasingly complex literary and informational texts.

Have your child analyze literature and major U.S. texts (like the Constitution), noting the interaction of complex ideas, events, and characters and how an author's structure, style, and word choice change meaning.

Listening



Your child can employ effective listening skills for a range of purposes and audiences.

Have your child listen to college-level documentaries and use information from different sources to solve a new problem or create a new idea. He should evaluate each source for accuracy and bias (prejudice).

Research/Inquiry



Your child has difficulty engaging in research and inquiry to investigate topics, and to analyze, integrate, and present information.

Have your child complete a research project. Have him combine different print and digital sources, determine if the sources are on topic, answer the research question/problem, and correctly cite (credit) sources.

Writing



Your child may be able to produce effective and well-grounded writing for a range of purposes and audiences.

Have your child write argumentative and informational essays that examine complex ideas. The essays should show sound reasoning, include relevant and reliable evidence, and be precise and organized.

Writing Dimensions

Essay	Organization/Purpose	Evidence/Elaboration	Conventions
Argumentative	The response was not able to be scored for the following reason: Insufficient or directly copied from the source material.	The response was not able to be scored for the following reason: Insufficient or directly copied from the source material.	The response was not able to be scored for the following reason: Insufficient or directly copied from the source material.



Jonathan's Mathematics Score

2650*
Level 3
Standard Met

Jonathan's Mathematics score is 2650. This score is higher than the average score of eleventh graders in his school, similar to that of eleventh graders in his complex area, and similar to that of eleventh graders statewide.

A student's test score can vary if the test is taken several times. If your child were tested again, it is likely that Jonathan would receive a score between 2630 and 2670.

* Jonathan's score is based upon an incomplete test.

How does this compare?

	Average Score
State Average	2651
Complex Area Average	2658
School Average	2605

Jonathan's
Score:
2650

3085

2718

2628

2543

2118

MEETS STATE STANDARD

DOES NOT MEET STATE STANDARD

Level 4 Standard Exceeded - The student has exceeded the achievement standard and demonstrates advanced progress toward mastery of the knowledge and skills in mathematics needed for likely success in entry-level credit-bearing college coursework after high school.

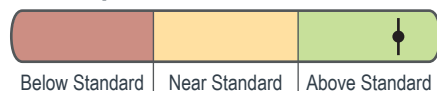
Level 3 Standard Met - The student has met the achievement standard and demonstrates progress toward mastery of the knowledge and skills in mathematics needed for likely success in entry-level credit-bearing college coursework after high school.

Level 2 Standard Nearly Met - The student has nearly met the achievement standard and may require further development to demonstrate the knowledge and skills in mathematics needed for likely success in entry-level credit-bearing college coursework after high school.

Level 1 Standard Not Met - The student has not met the achievement standard and needs substantial improvement to demonstrate the knowledge and skills in mathematics needed for likely success in entry-level credit-bearing college coursework after high school.

Has Your Child Met the Standard in the Different Areas of Mathematics?

Concepts and Procedures



Your child can explain and apply mathematical concepts and interpret and carry out mathematical procedures with precision and fluency.

Next Steps

Ask your child to create complex equations with two variables, and solve for the variables. Ask your child to design a strategy to solve equation, $x^{2n} + bx^n + c = 0$ (such as $x^4 - 5x^2 + 4 = 0$). Compare the equation to a quadratic equation, and discuss how the same strategies can be used, such as rewriting as $(x^2 - 4)(x^2 - 1) = 0$.

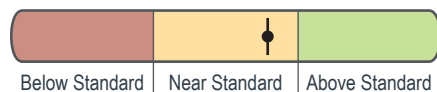
Problem Solving and Modeling & Data Analysis



Your child can solve a range of complex well-posed problems in pure and applied mathematics, making productive use of knowledge and problem solving strategies. Your child can analyze complex, real-world scenarios and can construct and use mathematical models to interpret and solve problems.

Ask your child to explain how linear and exponential functions are different. The distance a train travels in 2 hours at 50 miles per hour is linear (the increase in distance each hour is the same). The amount of money after 2 years in an account earning 2% interest is exponential (the increase in money each year is different).

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